

Relationship between the Contentment of Mothers of Infants with Parenting Advice and Their Recognition in Judging Credibility

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Abstract

Background: This study sought to clarify the contentment of mothers of infants with parenting advice, judgment regarding credibility of parenting advice, and the relationship between such contentment and judgment.

Methods: We conducted an anonymous, self-reported questionnaire-based survey from April to June 2016, targeting 1,118 mothers of infants in Prefecture A. The questions covered basic attributes, contentment with parenting advice, and judging the credibility of such advice. Descriptive statistics were compiled for each factor. A t-test was performed to examine the relationship between contentment with parenting advice and judging the credibility of parenting advice. This study was conducted with the approval of the Ethics Committee of Tokushima University Hospital.

Results: The questionnaires were returned by 272 subjects (collection rate of 24.3%), with 265 determined as valid (valid response rate of 23.7%). The mean score for contentment concerning parenting advice was 6.17 (standard deviation: ± 1.69). More than 80% of the subjects indicated being able to select credible parenting advice, and more than 70% had sought professional consultation about childrearing. However, among subjects who had not sought professional consultation, some had wanted to seek professional consultation but had not been able to do so. Relating contentment to judging the credibility of parenting advice, the mean contentment scores of the subjects who felt able to select credible parenting advice were significantly higher than the scores of those who did not ($p < 0.01$).

Conclusion: Although study participants' contentment relating to parenting advice seemed higher than that of teenage mothers, their levels of contentment appeared insufficient. Additionally, some subjects wanted to seek professional consultation about childrearing but could not. Furthermore, mothers who reported being able to select credible parenting advice were found to obtain and apply sufficient parenting advice, compared to those who did not feel the same confidence.

Introduction

Due to the recent trend toward nuclear families and decreasing human connection, the environment surrounding childrearing has undergone change. As a result, childrearing has become an isolated task, leading to such social issues as an increasing number of mothers who find raising their children difficult and rising rates of child abuse [1].

Conventionally, parenting advice is typically available from mothers' close contacts, such as their own parents as well as friends. The rapid popularization of smartphones [2] has provided mothers with the ability to obtain the latest information on childrearing based on diverse perspectives from the Internet, regardless of time or location. While the Internet is undoubtedly a convenient source of information for mothers who are raising children, many mothers have also experienced confusion due to information overload [3], increasing the difficulty in raising children [4]. Additionally, researchers have found an association between the information that mothers have and parental decision-making related to immunizing children [5]. On this basis, an insufficient quantity and quality of parenting advice may affect both mothers' ability and their children's health. However, in today's information-intensive society, finding and applying necessary, credible parenting advice from a vast, diverse pool of information is an arduous process. Most previous studies on parenting advice for mothers aimed at understanding the sources of the childrearing-related information that mothers use [6] and the need for such information [7]. Scholars have pointed to the necessity of examining mothers' contentment in relation to whether they manage

to sufficiently obtain the parenting advice they need, how they judge the credibility of such advice (an indication of their ability to select reliable information), and the quality of such advice. However, studies have not yet considered these factors.

Accordingly, this study aimed to identify any difference in contentment with parenting advice between mothers who are able to select credible parenting advice and those who are not by examining the contentment of mothers of infants with parenting advice, how they judge the credibility of such advice, and the relationship between such contentment and judgment in terms of credibility.

Materials and Method

Data collection method

We conducted an anonymous, self-reported questionnaire-based survey during the period April to June 2016, targeting 1,118 mothers of infants in Prefecture A. At six municipal health centers in the

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prefecture (two municipalities were selected from each secondary medical region), facility staff or the study's researchers handed out questionnaires when the subject mothers visited the centers for well-baby checkups. Envelopes were supplied with the questionnaires to allow the participating mothers to return the completed surveys via mail.

Survey contents

Basic attributes

The questions under this category pertained to age, occupation, academic background, family composition, and whether the mother had any one to seek advice from about childrearing.

Contentment with parenting advice

A visual analog scale was employed to determine whether the respondents were able to obtain the parenting advice they required from the vast amount of available information. The scale assessed the questionnaire responses on a scale of 0 to 10, consisting of 11 stages altogether. The closer to 10 a mother was, the more she was managing to obtain necessary parenting advice.

Judgment regarding the credibility of parenting advice

With regard to the mothers' awareness of their ability to judge the credibility of advice, the survey asked respondents whether they were "able to select," "maybe able to select," "not much able to select," or "not able to select" credible advice from a vast quantity of information on childrearing. Furthermore, on the topic of their actions in judging credibility, participants were asked to indicate whether they had sought professional consultation by choosing one of the following responses: "I have sought professional consultation," "I wanted to but could not," or "I had nothing to seek professional consultation about."

Analytical method

For each of the survey items, the basic statistics were calculated. Next, a t-test was carried out to examine the relationship between contentment associated with parenting advice and ability to judge the credibility of such advice. In this analysis, a score of up to 10 (0 to 10) was given to indicate contentment related to such advice. For the topic involving judging the credibility of such advice, the responses "able to select" and "maybe able to select" were classified into the group "Able to select" and the responses "not much able to select" and "not able to select" into the group "Not able to select." Likewise, with regard to participants' experience in seeking professional consultation about childrearing, the response "I have sought professional consultation" was grouped into "Received professional consultation," and the responses "I wanted to but could not" and "I had nothing to seek professional consultation about" were classified into the group "Did not receive professional consultation." For statistical analysis, IBM SPSS Statistics 22.0 was used, and the level of significance was set to 5%.

Ethical consideration

The purpose and method of this study were explained to the relevant managers of the six municipal health centers both orally and with documents requesting cooperation, and their consent was obtained. The subjects received a research explanation document laying out the

purpose and method of the study and explaining that participation was voluntary, choosing not to participate would not cause any detriment, their data would not be used for any other purpose than this study, and the anonymity of their data and their privacy were to be protected if this study was presented at an academic conference or the like. Since the method for collecting questionnaires was by mail, participants' filling out and returning a completed questionnaire were deemed as their consent. This study was conducted with the approval of the Ethics Committee of Tokushima University Hospital (approval number: 2484).

		n=265	
		n	%
Age	Under 25 years old	13	4.9
	25 to 29 years old	45	17.0
	30 to 34 years old	92	34.7
	35 to 39 years old	84	31.7
	40 years old and over	29	10.9
	Non-response	2	0.8
Mean±SD		33.3±4.95	
Occupation	Full-time	96	36.2
	Part-time	63	23.8
	Homemakers or self-employed	105	39.6
	Non-response	1	0.4
Academic background	Graduated from middle school or high school	69	26.0
	Graduated from vocational school or junior college	88	33.2
	Graduated from university or graduate school	104	39.2
	Non-response	4	1.5
Family composition	Nuclear family	221	83.4
	Other than nuclear family	44	16.6
(Breakdown)	Husbands (partners)	249	94.0
	Mean±SD	35.1±5.96	
	Children One	118	44.5
	Two	104	39.2
	Three	32	12.1
	Four	10	3.8
	Non-response	1	0.4
	Father	17	6.4
	Mother	20	7.5
	Father in law	13	4.9
	Mother in law	19	7.2
	Brothers and sisters	7	2.6
	Grandparents	12	4.5
	Childcare consultation partner	Yes	258
No		5	1.9
Non-response		2	0.8

Table1: Characteristics of the participants. SD: Standard deviation.

Results

Collection rate

The number of subjects who returned questionnaires was 272 (collection rate of 24.3%). Among these, 265 subjects whose questionnaires did not include defects in relation to contentment with parenting advice or judgment of the credibility of such advice were analyzed (valid response rate of 23.7%).

Basic attributes (Table 1)

The mean age of the subjects was 33.3 (standard deviation: ± 4.9) years. The largest age group fell into the age range of 30 to 34 years old, with 92 subjects (34.7%). Concerning participants' occupation, the largest group, 105 subjects (39.6%), were homemakers or self-employed. Regarding academic background, 104 subjects (39%) had graduated from university or graduate school, representing the largest group for this attribute. Family composition varied as follows: 221 subjects (83.4%) reported nuclear family households, 249 subjects (94.0%) had husbands (partners), and 118 subjects (44.5%) had a single child, all forming the largest groups in these respective classifications. Out of all the subjects, 258 (97.4%) said they knew a person they could seek parenting advice from.

Contentment and judging credibility in relation to parenting advice (Figure 1, Table 2)

The mean score for contentment with parenting advice was 6.17 ± 1.69 , with the highest score being 10 and the lowest being 2. With regard to judging the credibility of parenting advice, 13 subjects (4.9%) stated that they were "able to select" credible advice, while 202 subjects (76.2%) said that they were "maybe able to select" and 50 subjects (18.9%) reported that they were "not much able to select." None of the subjects chose the response "not able to select." In answering whether they had sought any professional consultation about childrearing, 202 subjects (76.2%) chose the response "I have sought professional consultation," 15 subjects (5.7%) said, "I wanted to but could not," and 48 subjects (18.1%) responded, "I had nothing to seek professional consultation about."

Relationship between contentment with parenting advice and judgment regarding credibility (Table 3)

In terms of contentment, the mean score of the subjects who were able to select credible parenting advice was significantly higher than that of subjects who were not able to do so ($p < 0.01$). No relationship was found between whether the subjects had sought professional consultation about childrearing and contentment.

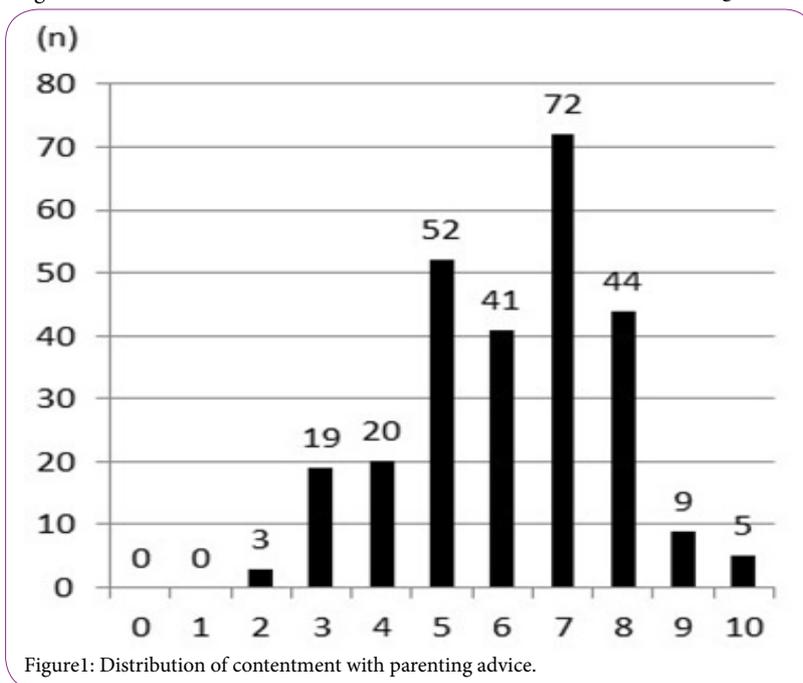


Figure1: Distribution of contentment with parenting advice.

		n=265	
		n	%
Selecting credible parenting advice	Able to select	13	4.9
	Maybe able to select	202	76.2
	Not much able to select	50	18.9
	Not able to select	0	0.0
Professional consultation about childrearing	I have sought professional consultation	202	76.2
	I wanted to but could not	15	5.7
	I had nothing to seek professional consultation about	48	18.1

Table 2: Judgment regarding the credibility of parenting advice.

Discussion

Contentment and judging credibility in relation to parenting advice

In relation to contentment with parenting advice, the mean score was 6.17 ± 1.69 , and the distribution of scores shows that a score of 7 was the most common. In comparison, a previous study on teenage mothers points out a low parenting literacy level, indicating that while the teenage mothers who participated in the study were able to obtain information, they were not able to find the information that they really wanted [8]. The average age of the subjects in the present study was 33.3 ± 4.95 years old, implying the likelihood that they would have a higher childcare literacy level compared to teenage mothers. Nonetheless, more than 30% of the current study's respondents had a score of 5 or less, suggesting that their literacy is not high, either.

Concerning the participants' judgment about the credibility of parenting advice, more than 80% of the subjects recognized themselves as able to select credible advice, while approximately 20% reported that they were not much able to do so. Furthermore, although more than 70% of the subjects had sought professional consultation about childrearing, approximately 20% had not. Among those subjects who had not sought professional consultation, a certain proportion had wanted to receive consultation but had not been able to do so. In an earlier study, "not knowing from where to receive advice" and "high threshold" accounted for 80% of the reasons for not being able to seek advice on childrearing from professionals [9]. Research has reported that mothers who are worried about their childrearing tend to find seeking advice difficult, even if they want to, and that, in this situation; they are more likely to have problems with childrearing despite their best efforts [10]. Compared to other times in children's lives, infants' mothers have more opportunities to meet professionals, such as hospital visits for well-baby checkups and vaccinations. Accordingly, ensuring that mother's feel they can use such occasions to seek advice in addition to predesignated parenting consultation opportunities is vital. Communicating with mothers on a routine basis can also create an atmosphere where they feel at ease consulting with professionals.

Relationship between contentment with parenting advice and judgment regarding credibility

Regarding the mothers' ability to judge credibility, a relationship existed between contentment about parenting advice and selecting credible advice on this topic. On this basis, we found that mothers who were able to select credible parenting advice obtained sufficient and necessary parenting advice and applied it in parenting their children, compared to those who were not able to select such advice. This finding suggests that such mothers are able to employ health literacy, a cognitive and social ability that maintains individuals'

ability and motivation to obtain and use information to maintain and enhance health [11], in their childrearing. Since its inception in the 1990s, the concept of health literacy has developed at a rapid pace and is regarded as an important concept leading to health action. In recent years, scholars have pointed out the need for different types and levels of literacy according to information types. Moreover, rather than literacy as a concept covering the general idea of health, efforts have been underway to develop scales to measure literacy types that focus on more specific diseases or lifestyle habits [12,13]. Because mothers have a huge impact on infants' health, forming the foundation for the latter's lifelong health; enhancing mothers' literacy has also been indicated as essential to improving the health of the next generation [7,8]. Hence, educating mothers on methods of judging the credibility of parenting advice by using such occasions as well-baby checkups is essential.

In this study, in examining judgment regarding credibility, no relationship was found between contentment with parenting advice and the subjects' experience in seeking professional consultation about childrearing. Some subjects had desired but had not been able to seek consultation, while some had had nothing to seek consultation about; thus, seeking professional consultation is considered not to have necessarily been involved in judging credibility. Today, parenting advice is available from a wide variety of information sources. For that reason, mothers with high childcare literacy can be considered able to obtain highly credible information on child rearing or specialized knowledge even without directly consulting with professionals.

Limitation of this Study

Since this study targeted mothers who had come to well-baby checkups in six municipalities of Prefecture A, generalization represents a study limitation.

Conclusions

In this study, although mothers' contentment with parenting advice appears higher than that of teenage mothers, their levels of contentment do not appear to be sufficient. With regard to judging the credibility of parenting advice, more than 80% of the subjects considered themselves able to select credible advice, while approximately 20% reported that they were not much able to do so. Furthermore, a certain number of subjects asserted that they had wanted to seek professional consultation about childrearing but had not been able to do so.

Concerning judging credibility, a relationship existed between contentment with parenting advice and selecting credible parenting advice, while no such relationship was found between such contentment and the subjects' experience in seeking professional

		n	%	Mean	SD	n=265 P-value
Selecting credible parenting advice**	Able to select	215	81.1	6.5	1.51	<0.001
	Not able to select	50	18.9	4.9	1.84	
Professional consultation about childrearing	Received professional consultation	202	76.2	6.2	1.67	0.308
	Did not receive professional consultation	63	23.8	6.0	1.76	

Table 3: Relationship between contentment with parenting advice and judgment regarding credibility.

SD: Standard deviation.

The two sample t-test, **P<0.01.

consultation about childrearing. Mothers who were able to select credible parenting advice thus were found to obtain the parenting advice they needed and use it in their parenting, compared to those who were not able to select such advice. This outcome suggests that the capable mothers successfully exercised their childcare literacy.

Therefore, in the future, educating mothers on methods of judging the credibility of parenting advice by taking advantage of such occasions as well-baby checkups would be valuable.

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Competing Interests

The authors declare that they have no competing interests.

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